

ROAD® SURVEY 2007
Administrators/Teachers

1. In your opinion, has ROAD® changed your children's behavior/discipline issues?

- * For some, yes! (3)
- *Yes, getting quiet quicker, listening to instruction.
- *Yes I believe it has...for the better.
- *For this group-slightly-they are and were tough.
- *No change was needed. Our students are typically well behaved- or else!

2. In your opinion, has ROAD® changed your children's academic progress in any way?

- *They realize practice is what it takes in all area to succeed...dance, music, math, reading, etc.
- *Has given them the concentration tools...never give up...keep trying...etc.
- *Slightly.
- *Unsure.(2)

3. In your opinion, has ROAD® changed your children's self-esteem in any way?

- * Yes. Students experience success which builds on more success.
- *It enhanced the self-esteem of those who were not as confident.
- *I think so.
- *Yes!(5)
- *Yes, many seem confident.

4. In your opinion, has ROAD® changed your children's appreciation of the arts in any way?

(If you answered "YES" please describe these changes. Include an estimate (%) of how many children changed for the positive, how many changed for the negative and how many did not change.)

- *Yes, more boys think dance is cool now. (Unable to give you a percentage.)
- *Yes, they came to realize the effort, talent, and attitude that it takes to perform in such a group.
- *Very much so. The kids are enjoying dance and realizing it can be fun and make them feel a part of something great!
- *Yes – they found out that the performance was fun, even if it was hard work.
- *We feel that about 90% have a new appreciation for the arts. Maybe 10% no change. 0 % negative.

5. Were there any concerns you had about the ROAD® program and/or staff?

- *No- you all rock!
- *As 4th grade teachers our only concern was the timing of the performance. We love the whole program but would prefer the finale in May after our testing

6. Are there any changes you would like to see in the ROAD®program? (THINK ABOUT: Length of time, location of instruction, time of instruction, number of years, staffing, connection to school/academics, connection to behavioral concepts, etc.)

- *Keep a good thing as it is or more time in the schools (as available funding permits).
- *Have the “specials” teachers help out on the day of the performance since they have seen the practices and know what’s going on.
- *To perhaps give the kids a greater insight to the overall dance scheme; how it will look when combined with the other dances.
- *It would be beneficial if the school teachers (art, music, p.e.) would be the ones accompanying the students to the high school performance as they know what is going on. (Perhaps classroom teachers could substitute for the specials)
- *We love the academic links. Would it be possible to have a “bullying” link? This is a good age for that.

7. Is there anything else you would like to share about the ROAD®program? (Comments children have made, comments parents or other teacher have made, etc.)

- *So glad the kids got to see the CVYB in a short performance.
- *At first some parents have been leery of having dance at school but once they see the performance and know the skills and discipline involved they change their tune.
- *I'd be happy to play a greater part in your performance; any way I can assist.
- * I love to see they children smile (when they weren't told to do so) during the actual performance.
- *We were very pleased with the entire program, especially the instructors. Many of our students have said that they are disappointed that it's over. We hope Preston will continue to be on your list of schools to teach.